

Meeting Minutes
Ceredigion Youth Council
Council Chamber, Penmorfa
Friday 02 February 2024

(10:00 – 14.00)

Present:

Ysgol Bro Teifi (Ceredigion UK MYP 2023-24)
Ysgol Penglais
Ysgol Penglais
Ysgol Penglais & Goats Youth Hub
Ysgol Penglais & Goats Youth Hub
Coleg Ceredigion & Aberystwyth Community Ambassadors
Coleg Ceredigion & Aberystwyth Community Ambassadors
Ysgol Gyfun Penweddig
Ysgol Gyfun Penweddig (YC Chairperson 2023-24)
Ysgol Gyfun Penweddig
Ysgol Gyfun Penweddig
Ysgol Gyfun Penweddig & Urdd Ceredigion
EHE & Talybont Youth Club
Ysgol Gyfun Aberaeron
Ysgol Gyfun Aberaeron
Ysgol Gyfun Aberaeron
Ysgol Gyfun Aberaeron
Ysgol Bro Pedr
Ysgol Bro Pedr
Ysgol Bro Pedr
Ysgol Uwchradd Aberteifi
Ysgol Henry Richard
Ysgol Henry Richard
Ysgol Henry Richard
Post-16 Youth Group

Also Present: Gwion Bowen (Children and Young People’s Participation Officer, Youth Work and Engagement Service), Lowri Evans (Team Manager, Youth Work and Engagement Service – Ceredigion County Council), Councillor Wyn Thomas (Cabinet Member for Schools, Lifelong Learning and Skills), Elen James (Chief Education Officer, Ceredigion County Council) and Gareth Hughes (Post-14 Curriculum Co-Ordinator, Schools Service – Ceredigion County Council)

Speakers: Gwion Dafydd (Corporate Manager: Accountability and Progress, Schools Service – Ceredigion County Council) and Catrin Petcher, Team Leader, Education Inclusion Service – Ceredigion County Council)

Apologies:

(Ysgol Bro Teifi,

(Ysgol Bro Teifi) and

(Ysgol Bro Pedr & Urdd)

Meeting Agenda:



Agenda Cyfarfod
Cyngor Ieuenctid 02.0

MINUTES

1 Welcome, Apologies and Introductions

Gwion Bowen opened the meeting by welcoming the Youth Council to the Chamber.

Apologies noted.

GB informed the Youth Council of 'housekeeping' arrangements.

- Speakers
- Translation devices
- Fire Exits
- Toilet facilities
- Lunch and refreshments

GB welcomed Rosa Waby to chair the meeting.

Youth Council members introduced themselves and which schools / organisations they are representing.

GB explained that a register will be going around during the meeting.

2 Workshop on Post-16 Education Provision in Schools – Gwion Dafydd, Ceredigion County Council



PowerPoint Ieuenctid
- Adolygiad OI-16 - 02

Gwion Dafydd, Corporate Manager: Accountability and Progress, Ceredigion Schools Service presented proposals to review the post-16 education provision in Ceredigion.

Youth Council members participated in group work and shared their views and opinions on questions presented to them.

GD outlined Options A and B, and members discussed the potential advantages and disadvantages of each.

Members were offered the opportunity to discuss and provide feedback on key matters associated with: the geographical context, travel, subject choice, facilities, financial situation, staffing, pupil numbers and current learner pathways.

The views of Youth Council members will feed into the wider consultation and provide an early direction from young people's perspectives.

Considering both options and the opportunities and challenges associated with both, members shared a variety of valuable and insightful views and participated in in-depth discussions around how changes or non-changes may impact on young people and how they engage in further education in Ceredigion. Some general points include:

- Technology: can improve subject choice and accessibility to engage in learning not currently offered in some schools. Subjects taught via e-sgol works well for pupils. Consideration should be made to pupils without access to ICT equipment or connectivity and how this impacts the quality of learning. Also, some elements of practical subjects cannot be completed remotely and must be in the classroom, such as biology or catering for example. These subjects include demonstrations etc. and engagement needs to be face to face.
- Staffing: young people considered how both options proposed may impact staff and jobs.
- Diversity: the opportunity of bringing young people together may enhance people's experiences of education.
- Bilingualism: is important to young people, and Welsh Language education should be safeguarded with any proposed changes.
- Travel: is a very important matter to young people. Some young people shared their experiences of travelling over an hour on the bus to reach a sixth form. Extended travel time and cost to reach a sixth form centre was raised as a concern for most members. Members suggested that extended time on the school bus / car is tiring and impacts extra-curricular activities, part time work and time to complete course work. Rural villages were also raised as a concern, with limited public / school bus travel reaching some areas.
- Cross-County: considered how changes or non-changes may impact on young people travelling across the border to access further education in other schools or colleges.
- Belonging: young people suggested that smaller classes is the preferred option to learning, with having more teacher time and attention, and that the feeling of belonging can be lost in larger classes / schools, and the worry of having to start a new school at post-16 will hinder friendships and relationships with teachers. Some young people chose their subjects because of their teachers.
- Pupil numbers: some subjects require minimum pupil numbers, and if this isn't reached, the subject cannot be offered which impacts young people's learning pathway.
- Hybrid: hybrid learning options can be cost effective in terms of travel and help the environment at the same time.
- Facilities: the cost of new buildings should be considered, and the ongoing running costs of larger sites, is this a longer-term more cost-effective option than meeting the current shortfall through other options?
- Community: schools are often the centre of communities, especially those that are 'community schools'. This is something that needs to be considered in decision-making.

GD explained that a questionnaire may follow (or an opportunity for more pupils to give their opinions), and that a follow-up visit with the Youth Council will be organised to share progress of the consultation.

Youth Council members split into two groups: Period Dignity and Environment. Members who had not attended the last Youth Council meeting had the choice of which group to join.

Environment Sub-Group

Building on their initial range of £500 project ideas the subgroup was tasked with prioritising three project ideas that they felt would be worthwhile and ones they would like to potentially pursue over the forthcoming months.

Following discussion, it was agreed that the three initial projects of interest were:

- A Plastic Bottle Recycle Scheme
- Specific bins for recycling cardboard and in particular, Pizza Boxes
- Supporting the work of the 'litter pick' hubs in Ceredigion

GB was tasked by members to go away and investigate further their three project ideas and to present a realistic draft project proposal during their next subgroup meeting. It was agreed that the subgroup would contribute and agree a final project proposal during the next meeting.

Period Dignity Sub-Group

The Period Dignity Sub-Group continued to progress with identifying their priority areas for the year, building upon previous work achieved by the previous Youth Council.

Key areas of focus:



- Education & awareness in schools and other settings
- Availability & accessibility of products in schools
- Stigma associated with periods
- Toilet facilities to ensure dignity
- Understanding of medical conditions associated with periods

A follow up virtual meeting will be organised to progress discussions and start work on 'policy change' in schools to encompass all of the above.

4 Workshop on the Importance of Attendance in Education - Catrin Petche, Ceredigion County Council

Catrin Petche, Team Leader at Ceredigion Education Inclusion Service held an engagement session with Youth Council members on the important of attendance in education.

Youth Council members shared thoughts and opinions on factors that contribute to young people's attendance in education, and how this can be improved.

	<p>Members participated in group work activities to generate discussion and provided feedback on the several key areas with feedback summarised below:</p> <div style="text-align: center;">  <p>Ymatebion CI 02.02.24 YC Response</p> </div>
5	United Kingdom Youth Parliament (UKYP) Update
	<p>Aeron Dafydd, Ceredigion Member of UK Youth Parliament provided an update.</p> <p>AD and RW will be meeting with Ben Lake MP, Elen James, Chief Education Officer, Cllr Bryan Davies, Leader of Ceredigion County Council and Cllr Wyn Thomas, Cabinet Member for Schools, Lifelong Learning and Skills next week.</p> <p>AD asked members whether they had any key matters that they would like raised at the meeting, and to contact AD with any other thoughts ahead of the meeting. AD and RW will feedback at the next meeting.</p>
6	Children’s Commissioner for Wales Film
	<p><i>Due to time, this item was moved to the next Youth Council Meeting.</i></p>
7	Ceredigion Local Young People Campaign ‘Rhoi dy Farn 2024’ hot topics discussion
	<div style="text-align: center;">  <p>Rhoi dy Farn 2023’ Campaign.pptx</p> </div> <p>GB provided information about the ‘Rhoi dy Farn 2024’ campaign. Youth Council members will have the opportunity to discuss ‘hot topics’, matters which are important to them, which will then be shortlisted and the most popular topics will be include in a ballot paper. Ballot papers will then be shared with schools, colleges and youth groups, offering young people the opportunity to vote on topics which are most important to them. Votes will then be collated, and the 4 highest scoring topics will form the basis of the ‘Pawb a’i Farn 2024’ question time event in the Summer.</p> <p>The 20 hot topics raised and discussed by the Youth Council were:</p> <ul style="list-style-type: none"> • Vaping in Schools • Post-16 Education • Exam Stress • Bullying • Supporting Young Carers • Cost of Living Crisis

- Transport
- Environment
- Relationship & Sexual Education (RSE)
- Voting @ 16
- Youth Spaces
- Regeneration of Town Centres
- Affordable Housing
- Renewable Energy
- Substance Misuse
- Promoting the Welsh Language
- Youth Support Services
- Family Support Services
- Protection from Abuse
- Work Experience

Young people discussed these topics and put forward cases as to why they should be shortlisted and included in this year's ballot. Further conversations were had about issues arising 'under' each topic, for example – the cost-of-living crisis and its link with Educational Maintenance Allowance.

Members then had the opportunity to 'vote with their feet', and the following 'hot topics' were shortlisted and will be include in the 2024 'Rhoi dy Farn' ballot.

- Environment
- Cost of Living
- Transport
- Youth Spaces
- Welsh Language
- Youth Support Services
- Mental Health & Wellbeing
- Affordable Housing


GB shared the time schedule of the 'Rhoi dy Farn' ballot, and stated that results will be discussed at the next Youth Council meeting.

8 Senedd Cymru Visit Arrangements



Taith 'Senedd Cymru'
Trip 1.pptx

GB reminded members of the opportunity to attend a visit to the Senedd during the February Half Term. The visit will include an educational tour of the Senedd and a Q+A session with Elin Jones MS. Young people will have some free time around Cardiff Bay before returning to Ceredigion.

	<p>Transport will be provided. GB shared the transport schedule with the group. GB reminded the group to submit their membership forms if they have not already one so, and they will be contacted a week prior to the visit to confirm arrangements.</p>
9	Information Sharing and Date of Next Meeting
	<p>RW called for any other business from members. None reported.</p> <p>GB shared copies of service membership form.</p> <p>RW shared information about the next meeting which will be held again in the Chamber on the 20/03/2024.</p> <p>Dates of 2023-24 meetings:</p> <p>Meeting 1; 20/10/23 Meeting 2; 02/02/24 Meeting 3; 20/03/24 End of office, Pawb a'i Farn Event; 12/07/23</p> <div style="text-align: center;">  <p>Youth Council Flyer 2023.24 (Eng).pdf</p> </div> <p>RW thanked members for their engagement in the meeting, and for allowing her a good opportunity as the new Chairperson.</p> <p>GB thanked RW for chairing the meeting and for doing so effectively and efficiently.</p> <p>GB explained that sub-groups will likely meet before the next Youth Council meeting, most likely over MS Teams. Sub-groups may meet more regularly to ensure project / campaign work can progress. More information will follow to sub-groups in due course.</p> <p>RW asked all members to sign out on their way out of Penmorfa and wait for their transport in the reception area.</p> <p>GB thanked the group for a productive and positive second meeting of the Youth Council 2023-24.</p> <p><i>Youth Council meeting minutes are presented to both the Learning Communities Overview and Scrutiny Committee and Full Cabinet, in order to ensure that the views of young people are fed into the democratic process in Ceredigion.</i></p>



ADOLYGU'R DDARPARIAETH ÔL-16 YNG NGBEREDIGION



REVIEWING THE POST-16 PROVISION IN CEREDIGION



Yr Opsiynau

Status Quo cynnal y sefyllfa gyfredol

- 6 safle ysgol
- Cynnal a chefnogi'r cydweithio presennol
- Cynnal a chefnogi'r ddarpariaeth hybrid bresennol

Arbenigo Rhannol ar draws 6 (neu 5/4) safle

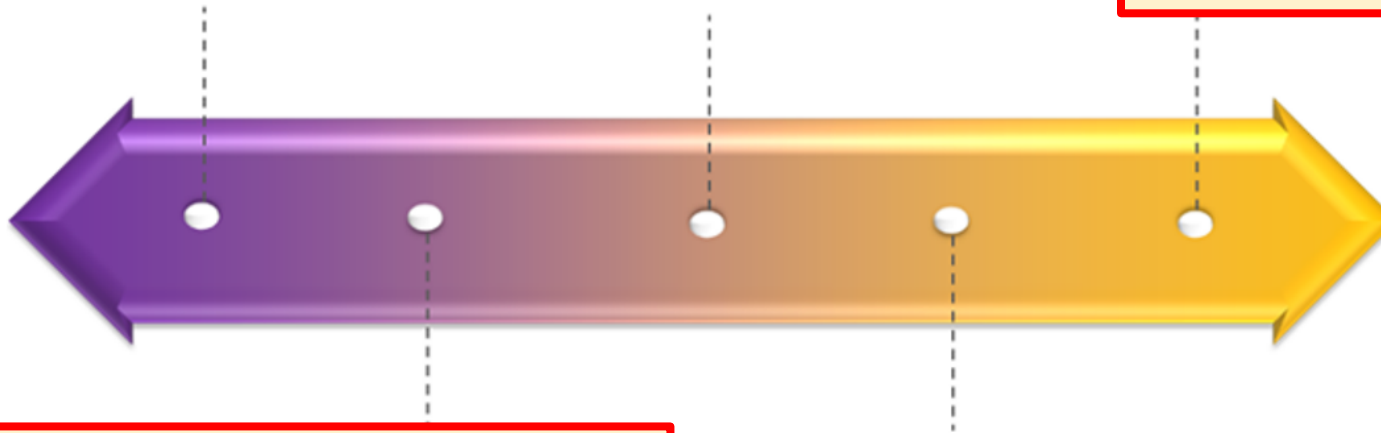
- Cyrsiau hyfyw i'w darparu ar bob safle
- Safleoedd i arbenigo mewn cyrsiau/rhannau o gyrsiau lleiafrifol fydd yn cael eu darparu i'r bartneriaeth
- Cynyddu a chefnogi'r cydweithio
- Cynyddu a chefnogi'r ddarpariaeth hybrid

1 Ganolfan ar draws un neu fwy o safleoedd

- Holl gyrsiau hyfyw i'w darparu o fewn yr un Ganolfan
- Defnydd hybrid i ehangu'r ddarpariaeth

B

ISAFSWM
NEWID



UCHAFSWM
NEWID

A

Status Quo + datblygu'r sefyllfa gyfredol

- 6 (neu 5/4) safle ysgol
- Cynyddu a chefnogi'r cydweithio presennol
- Cynyddu a chefnogi'r ddarpariaeth hybrid

Arbenigo Llawn ar draws 3 (neu 2) safle (gyda'r posibilrwydd o greu un sefydliad ar draws 2 neu 3 safle)

- Cyrsiau hyfyw i'w darparu ar bob safle
- Safleoedd i arbenigo mewn cyrsiau/rhannau o gyrsiau lleiafrifol fydd yn cael eu darparu i'r bartneriaeth
- Cynyddu a chefnogi'r cydweithio
- Cynyddu a chefnogi'r ddarpariaeth hybrid



The Options

Status Quo maintain the current situation

- a. 6 school sites
- b. Maintain and support the current collaboration
- c. Maintain and support the current hybrid provision

Partial Specialisation across 6 (or 5/4) sites

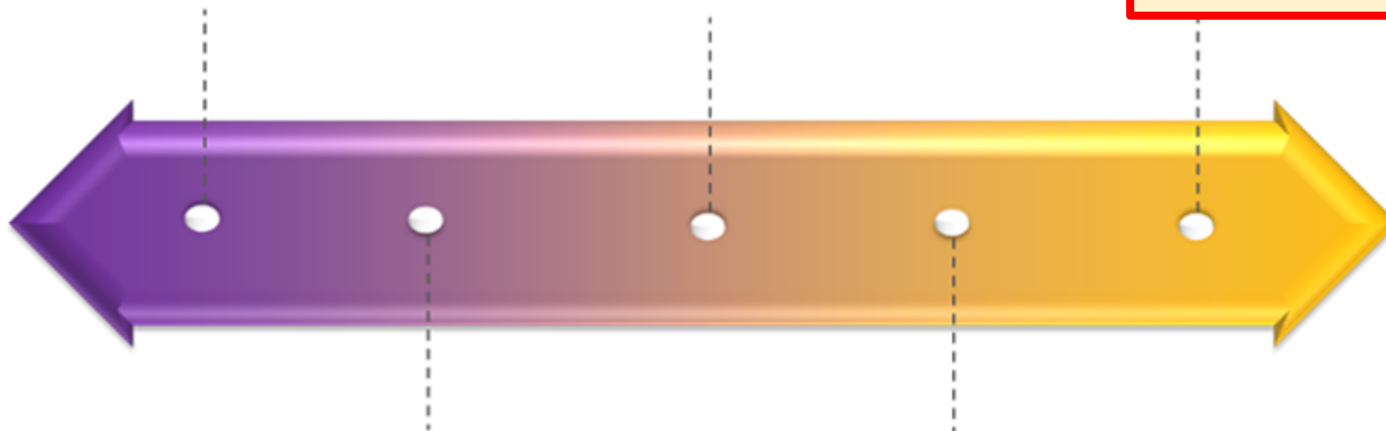
- a. Viable courses to be provided on all sites
- b. Sites to specialise in minority courses/parts of minority courses that will be provided to the partnership
- c. Increase and support the collaboration
- d. Increase and support the hybrid provision

1 Centre across one or more sites

- a. All viable courses to be provided within the one Centre
- b. Use of hybrid to expand provision

B

MINIMUM
CHANGE



MAXIMUM
CHANGE

A

Status Quo + develop the current situation

- a. 6 (or 5/4) school sites
- b. Increase and support the existing collaboration
- c. Increase and support the hybrid provision

Full Specialisation across 3 (or 2) sites (with the possibility of creating a single organisation across 2 or 3 sites)

- a. Viable courses to be provided on all sites
- b. Sites to specialise in minority courses/parts of minority courses that will be provided to the partnership
- c. Increase and support the collaboration
- d. Increase and support the hybrid provision



Cwestiynau – 2 Opsiwn

1. 3 mantais i Opsiwn A
2. 3 anfantais i Opsiwn A
3. 3 mantais i Opsiwn B
4. 3 anfantais i Opsiwn B

Questions – 2 Options

1. 3 advantages for Option A
2. 3 disadvantages for Option A
3. 3 advantages for Option B
4. 3 disadvantages for Option B

Grwpiau / Groups



Oes angen newid?

Rhai pethau i'w hystyried:

- Ystod / dewis o bynciau sydd ar gael i'r dysgwyr;
- Llwybrau Dysgu / Swyddi
- Niferoedd cyrsiau yn y Gymraeg a'r Saesneg;
- Lles y disgyblion;

- Niferoedd disgyblion;
- Y sefyllfa gyllidol;
- Sefyllfa staffio;
- Trefniadau partneriaethol presennol.

Is change needed?

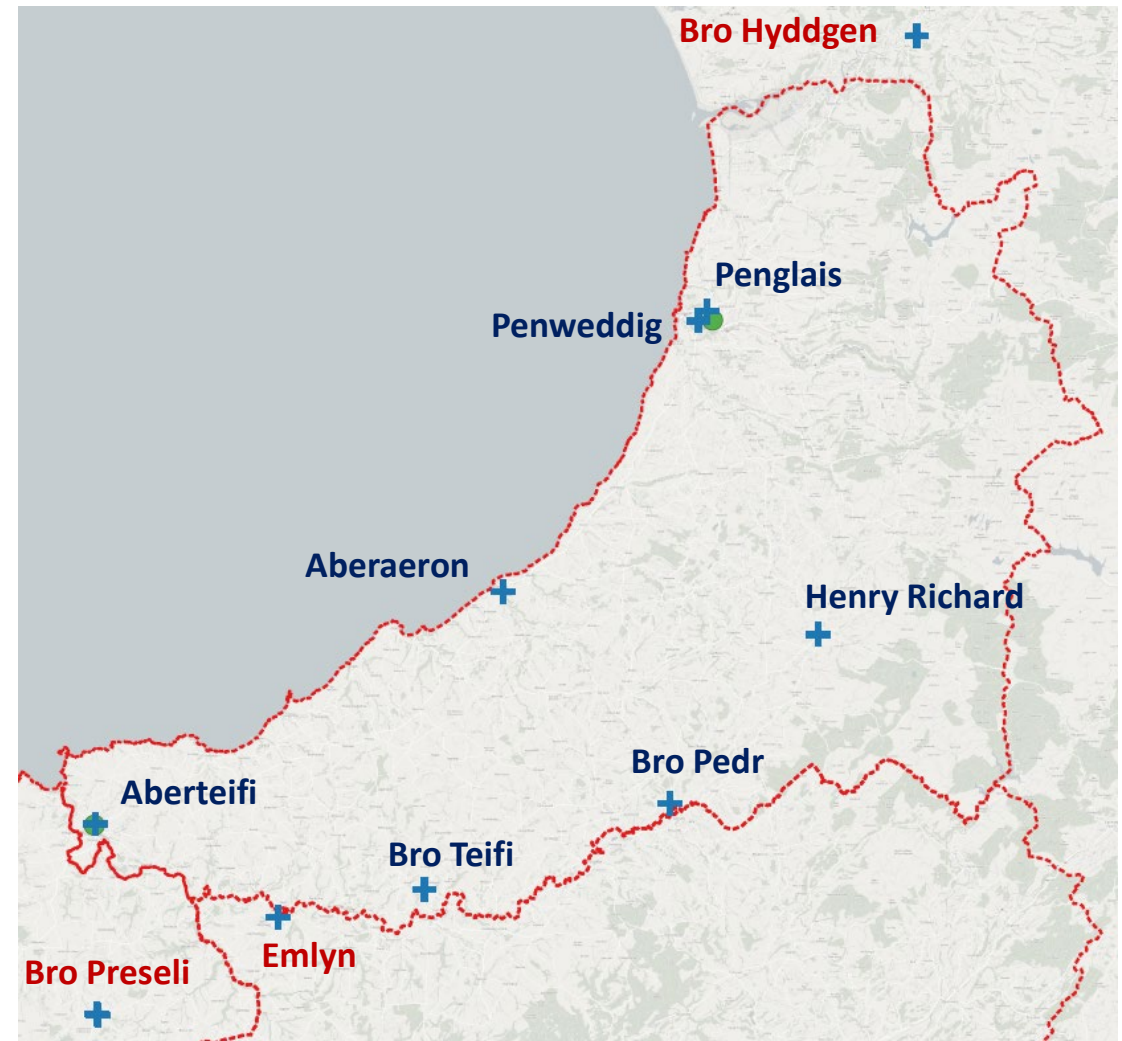
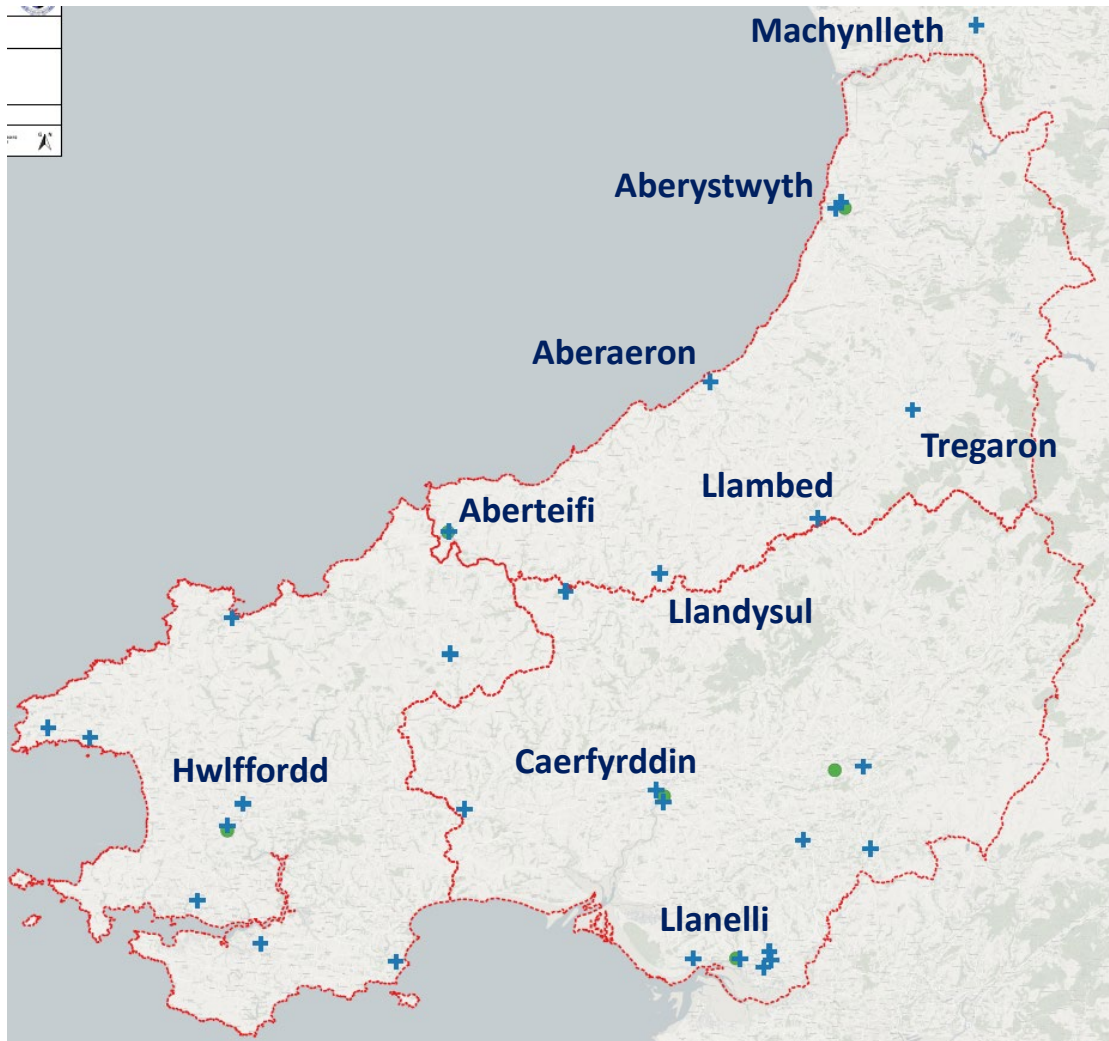
Some things to consider:

- Range / choice of subjects available to learners;
- Learner Pathways / Jobs
- Number of courses in Welsh and English;
- Pupil well-being;

- Pupil numbers;
- The financial situation;
- Staffing situation;
- Current partnership arrangements.



Ysgolion y De-Orllewin / Schools in the South West





Cwestiynau – Teithio

1. Sut wyt ti'n cyrraedd yr ysgol?
2. Faint mor hir mae'n cymryd?
3. Os na fyddai 6ed Dosbarth yn dy ysgol, beth fyddet ti'n gwneud?
4. Pa mor hir sy'n rhesymol i ti fod ar fws i deithio ar gyfer dy addysg?

Questions – Travel

1. How do you get to school?
2. How long does it take?
3. If there was no 6th Form at your school, what would you do?
4. How long is it reasonable for you to be on a bus to travel for your education?

Unigol / Individual



Y Sefyllfa Gyfredol – Cysiau a Disgyblion

Dyma dabl sy'n dangos y nifer o ddisgyblion ym Mlwyddyn 13 yn ysgolion Ceredigion ar hyd y 5 mlynedd diwethaf:

The Current Situation – Courses and Pupils

Here is a table showing the number of pupils in Year 13 in Ceredigion schools over the last 5 years:

	Aberaeron	Aberteifi	Penglais	Penweddig	Bro Pedr	Bro Teifi
2019	51	40	105	60	68	58
2020	53	26	86	45	64	34
2021	48	33	119	49	71	47
2022	43	36	126	39	70	40
2023	47	29	115	51	59	53
cyf / avg	48	33	110	49	66	46



Y Sefyllfa Gyfredol – Cysiau a Disgyblion

Gweler isod dabl yn nodi cyfartaledd niferoedd disgyblion fesul cwrs, y cymwysterau fesul ysgol a fesul cyfrwng eu arholiad (Haf 2023):

The Current Situation – Courses and Pupils

See below a table noting averages of pupil numbers per course, the qualifications per school and the medium of the exams (Summer 2023):

		2023 Data		Aberaeron		Aberteifi		Penglais		Penweddig		Bro Pedr		Bro Teifi		Ceredigion	
Excluding BACC	Language of qualification	WEL	ENG	WEL	ENG	WEL	ENG	WEL	ENG	WEL	ENG	WEL	ENG	WEL	ENG	WEL	ENG
		Number of courses	2	18	1	16	0	22	18	6	5	19	17	8	23	38	
	Pupils average	2.0	4.9	1.0	4.3	-	13.6	5.2	7.7	1.2	6.4	4.9	5.3	8.2	17.6		
	Total courses	19		16		22		20		20		25		40			
	Pupils average	4.9		4.4		13.6		7.0		6.4		5.0		21.4			
Including BACC	Total courses	20		17		23		21		21		26		41			
	Pupils average	6.5		5.1		17.7		9.0		8.1		6.6		28.1			
	Number of courses ≥ 12 pupils	1		1		13		4		3		1		24			
	As a %	5%		6%		57%		19%		14%		4%		59%			

* It's not possible to know the "language" of the BACC from the official data, so it's been excluded from the first half of the table above



Y Sefyllfa Gyfredol – Cysiau a Disgyblion

The Current Situation – Courses and Pupils

Dyma enghraifft o niferoedd disgyblion mewn un ysgol ar hyd y 5 mlynedd diwethaf o edrych ar y rheiny a enillodd gymwysterau mewn gwahanol bynciau ar ddiwedd BI13.

Here's an example of one school's pupil numbers over the past 5 years with regard to those gaining qualifications in different subjects at the end of Y13.

	Cohort				
	18/19	19/20	20/21	21/22	22/23
1 Welsh	5	4	7	-	2
2 English	5	5	6	9	7
3 English Lit	-	-	-	-	-
4 Welsh 2nd Lang	-	-	-	-	-
5 Mathematics	7	4	5	4	9
6 Further Maths	1	-	-	1	2
7 Biology	10	13	8	5	9
8 Physics	7	2	6	6	9
9 Chemistry	6	6	6	3	5
10 Geography	-	2	3	6	2
11 History	7	6	6	7	10
12 Religious Studies	-	-	-	-	4
13 French	-	-	-	-	-
14 German	-	-	-	-	-
15 Spanish	-	-	-	-	-
16 Art and Design	8	7	9	8	1
17 D&T	8	5	-	-	4
18 ICT	8	8	-	-	-
19 Computer Science	-	-	-	-	-
20 Electronics	-	-	-	-	-
21 Media Studies	11	13	11	7	7
22 Drama	-	-	1	-	-
23 Music	1	1	-	-	2
24 Politics	-	-	-	-	-
25 Law	-	-	-	-	-
26 Psychology	-	-	-	-	-
27 Sociology	-	-	-	-	-
28 Physical Education	-	-	-	-	-
29 Business	-	-	-	-	-
30 Health + Social	-	-	-	8	2
31 BACC	40	45	36	35	36



Cwestiynau – Cyrsiau

1. Ac eithrio'r BAC, beth yw maint dy ddosbarth mwyaf yn y 6ed?
2. Oedd poblogrwydd y pwnc yn bwysig i ti pan yn dewis dilyn dy gyrsiau?
3. Wyt ti'n meddwl byddai dy brofiad o fewn y pwnc yn well/gwaeth mewn dosbarth mwy o faint?

Questions – Courses

1. Excluding the BACC, what is your largest class size in 6th Form?
2. Was the popularity of the subject important to you when you chose your courses?
3. Do you think your experience within the subject would be better/worse in a larger class?

Unigol / Individual



Y Sefyllfa Gyfredol – Cyllid

Wrth amcangyfrifo gwir gost cynnal 6ed Dosbarth mewn ysgol, ystyrir y costau canlynol:

- Costau addysgu (cost yr athro);
- Cost Pennaeth y 6ed;
- Swyddog data ac arholiadau;
- Cost arholiadau @£110 y cymhwyster;
- Adnoddau Dysgu: cyfanswm o £200 y disgybl;
- Cymorth Anghenion Dysgu Ychwanegol;
- Prydau Ysgol am Ddim.

Amcangyfrif o gost cynnal cyrsiau 6ed Dosbarth yn 2023-24 yw £4m,

sef tua **£400k yn fwy na'r grant 6ed Dosbarth**

The Current Situation – Finance

When estimating the true cost of sustaining a 6th Form in a school, the following costs are considered:

- Teaching costs (cost per teacher);
- The cost of the Head of 6th Form;
- Data and examinations officer;
- Cost of exams @£110 per qualification;
- Learning resources: a total of £200 per pupil;
- Additional Learning Needs Support;
- Free School Meals.

The estimated cost of running 6th Form courses in 2023-24 is £4m,

which is around **£400k more than the 6th Form grant**



Cwestiynau – Cyllid

1. 3 ffordd byddai cadw chwe safle 6ed dosbarth yn gallu arbed arian.
2. 3 ffordd byddai creu un safle 6ed Dosbarth yn gallu arbed arian.

Questions – Finance

1. 3 ways that keeping six 6th Form sites could save money.
2. 3 ways that creating one 6th Form site could save money.

Grwpiau / Groups



Yr Opsiynau

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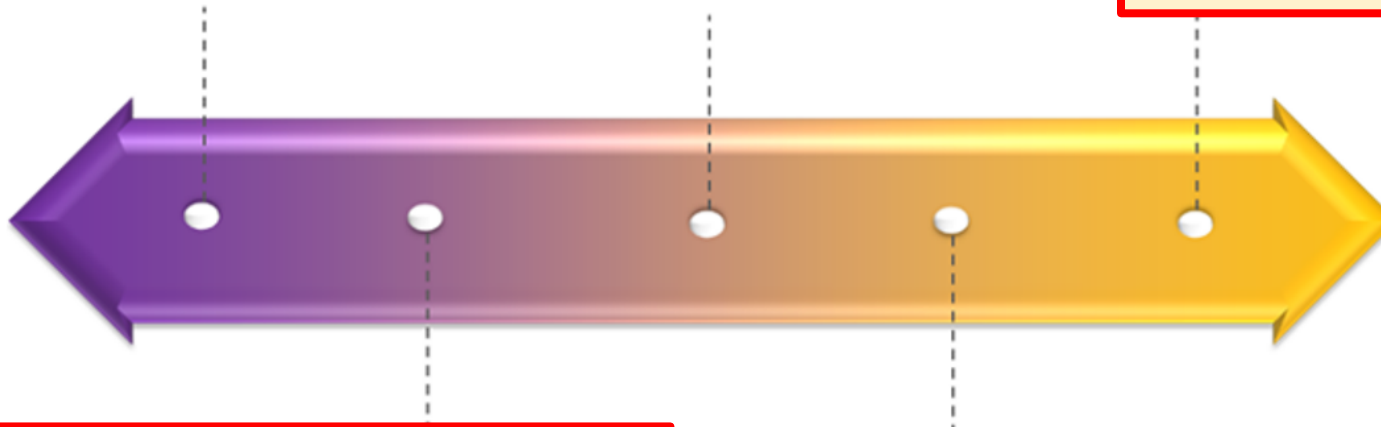
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- Cyrsiau hyfyw i'w darparu ar bob safle
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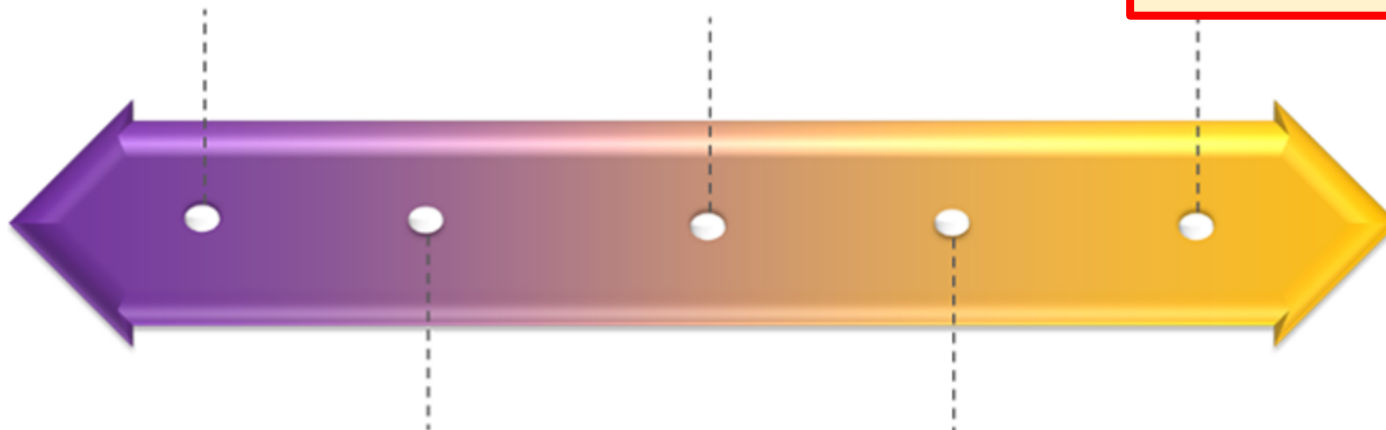
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Cwestiynau – 2 Opsiwn

1. 3 mantais i Opsiwn A
2. 3 anfantais i Opsiwn A
3. 3 mantais i Opsiwn B
4. 3 anfantais i Opsiwn B

**Oes rhai newydd wedi dod i'r amlwg?
Beth am drefn blaenoriaeth?**

Questions – 2 Options

1. 3 advantages for Option A
2. 3 disadvantages for Option A
3. 3 advantages for Option B
4. 3 disadvantages for Option B

**Have new ones come to mind?
What about order of priority?**

Grwpiau / Groups



Unrhyw gwestiynau neu sylwadau eraill?

Any further questions or comments?

1. Pam mae presenoldeb yn bwysig?

Why is attendance at school important?

- Mae rhaid bod yn ysgol i dysgu
- Dim yn troi lan yn cael fine
- Cael fwy o cyfleoedd
- Online
- Change of scenery
- Cael y sylw cywir
- Social life / education
- Extra -curricular activities
- Gives schedule and structure
- Interacting with community
- Full education
- Getting to know your teachers
- Good relationship with teachers
- Talk comfortably with teachers
- Proper education
- To get basic qualifications
- Social skills & life
- Form a community
- Mingling with community
- Having the basic skills for further education
- New opportunity
- Structure and skills for work/job & further education
- Less catching up to do
- More opportunities
- It's easier for teachers to know where everyone is in their course
- Understand the work better
- Education is easier when you attend
- Better feedback from teachers
- More opportunities
- To get the education you may need
- To connect with your peers and form friendships
- Mental health & well-being
- It's isolating if you don't see other people
- To learn and be able to use your education towards something
- In some subjects if you miss lessons you will fall behind on information and work

2. Beth ydych chi'n meddwl yw presenoldeb da?

What percentage do you think is good attendance?

- 10% off school won't affect final grade anything more will have a negative affect.
- The other 10% is for appointments, illness.
- 80 – 85% is good aim for 90+
- 80 – 85%
- Aim for 95% but 80 – 100 is good
- 85 – 95% - >95% best
- Take burn out into account
- Schools should take illness into consideration
- Depends on the situation
- 90 -100% but take mental health into consideration
- 90%
- 80 – 85% = good
- 90 – 95% is good attendance
- 80% but it depends on the subjects you're taking some require more work outside of class e.g. art
- 75%+
- 80%

3. Pryd mae fe yn OK i fod yn absennol o ysgol?

When is it OK to be absent from school?

- Hospital
- Illness
- Mental health
- Extra curricular activities
- Young carers
- Personal matters (serious)
- Hospital
- Illness
- Mental health days

- Extra-curricular activities
- Family issues
- Hospital / funeral
- Illness – cold/fever
- Mental health day
- Extra-curricular activities
- Young carers
- Family problems
- Hospital / being ill
- Mental health days
- Extra-curricular activities
- Family issues
- Funerals young carers
- Hospital ill
- Important meetings
- Family problems
- Ill/sick
- Mental Health REASONS!!!
- Burn out/exhaustion.
- Fearing for your safety
- Fearing certain teachers
- Family matters – funerals /weddings
- Appointments
- Chronic disabilities
- Family loss
- Disgyblion sydd yn gwybod eu gyrfaeodd – pam mae angen mynd?
- Alternative curriculum
- Amaethyddiaeth
- Lle ydych chi arni yn y daith ysgol
- When you are ill
- When you are willing to do the work online
- Medical – iechyd a iechyd meddwl
- If you're doing heavily coursework-based subject
- Having to travel because of siblings

4. Pwy cefnogaeth sydd ar gael i pobl ifanc os ydynt yn cael trafferth yn ysgol?

What support is available for young people if they are struggling in school?

- Councillor
- Head of year
- Young carer hub
- Youth workers (limited)
- Dim yn ymwybodol o'r Cymorth sydd ar gael
- Dim "shy away" or embarrassed am angen Cymorth
- Neud angen Cymorth nid mawr ond bach hefyd yn normal
- Hafan
- Learning support services
- Counselling service
- Phone numbers
- School website
- Bullying report
- Mentors / notice board poster
- Learning support centres
- Hafan
- Support needs to be more advertised
- Counselling
- Young carers club
- Enrichment lessons (1 per week)
- Stigma
- Head of year
- Mentorau
- Teacher support
- Bocs becsu
- Mental health day
- PR meetings
- Skills lessons – to catch up and help with behavioural issues
- Not much education on who to talk to / how to approach a staff to talk about mental health
- Notice boards with numbers to call if you need help
- Tutoring & extra lessons
- Normalise asking and accepting help
- CAMHS
- Teachers & outside resources
- Friends/teachers
- Charities and organisations – Mind

- HAFAN
- ELSA
- Speaking to teachers
- Teachers are always available to speak etc
- Family or child services
- friends

5. Pam ydych chi'n meddwl nad yw pobl ifanc yn mynychu'r ysgol?

Why do you think that young people don't attend school?

- Pandemic – anodd mynd nol mewn iddo
- Anghenion Dysgu
- Find it easier in different conditions
- Ome school – knowing the teacher, it's easier to talk to
- 1:1 tuition lets you go further as no time limit – no waiting for anyone else
- Ffyrdd o amgylch
- Angen mwy o sylw iechyd meddwl
- Mwy o sylw
- Anghenion dysgu
- Gormod o pynciau
- Cadw y pynciau craidd
- Mwy o norm ers y pandemig
- Mental Health
- Missing school due to illness
- Mental health
- Not enough mental support
- Dramatising past
- Bullying all of the time
- Starting time to catch buses – waking up
- Other opportunities – theatre reherlas
- Have a guaranteed job feel no need
- Parenting styles and schedules – work not engaged
- Extra-curricular activites
- Prefer to get a job – financial situations rather than complete school
- Young carers

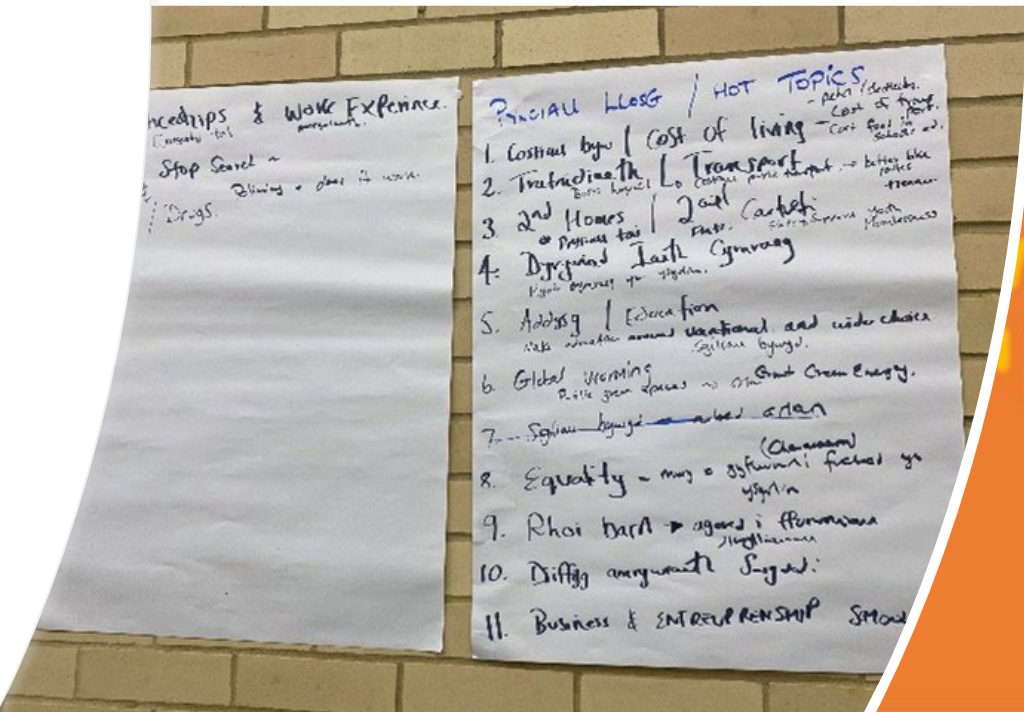
- Bullying = anxious
- Parents who doesn't engage
- Lack of support
- Attention span problems
- Not enough punishment for skipping
- People with disabilities without support
- Sports/theatre
- People with jobs so no need for GCSE's
- Early starts
- Relaxed parents
- Parents that work early
- Personal life
- Teacher interaction
- Motivation
- Less attention span
- Lack of teacher support
- Attention span since online learning
- No consequences if you don't attend
- Bullying harassment
- Health issues – more support needed
- Starting time too early
- Lack of parental support
- Lack of understanding from teachers/staff in school
- Home life
- School doesn't punish them
- Teachers
- Family reasons
- Medical reasons – mental and physical
- Student safety at home & or school
- Lazy
- Feel uncomfortable / threatened at school
- Medical reasons that affect their mobility
- Jobs, family reasons, medical
- Bullying and mental health
- When there is a lot of pressure both academically and / or socially
- Disrespectful ineffective teachers
- Bad mental health
- Culture of misogyny and discrimination amongst students
- Too much workload
- Feeling like as students aren't seen as people and treated with respect

- Uninterest in mandatory subjects
- Lazy
- Lack of motivation
- Mental health

'Rhoi dy Farn 2023' Campaign

- Youth Council Campaign that ran from 1st March – 14th March 2023
- Targeted all Ceredigion Secondary Schools, Coleg Ceredigion, PRU, Post 16 Inspire project and Hyfforddiant Ceredigion Training.
- Total Votes: 2184
- Turnout 36%
- Hot Topics: Cost of Living Crisis, Careers, Education and Transport at PAF and for Ceredigion MYP

<p>Addysg - gwella mynediad i gyfleoedd galwedigaethol a mwy o ddewis, gan gynnwys sgiliau bywyd / Education - improve access to educational opportunities and greater choice that should include life skills</p>	<p>Argyfwng costau byw - mwy o gefnogaeth gyda chostau cludiant, cinio ysgol ac ynni / Cost of living Crisis - more support with costs of transport, school meals and energy</p>	515	1af / 1st
<p>Addysg - dylid addysgu sgiliau busnes ac entrepreneuriaeth mewn ysgolion / Education - business and entrepreneurship skills should be taught in schools</p>	<p>Trafurfaoedd - Mwy o ddewis o brentisiaethau sy'n talu'n well a mwy o mynediad at amrywiaeth o gyfleoedd profiad gwaith / Apprenticeships - A greater choice of better paid apprenticeships and access to a range of work experience opportunities</p>	372	2ail / 2nd
<p>Addysg - dylid addysgu sgiliau busnes ac entrepreneuriaeth mewn ysgolion / Education - business and entrepreneurship skills should be taught in schools</p>	<p>Trafurfaoedd - mae angen i fysiau redeg yn hwyrach a bod yn yrru'n ddiadwy, gwell cysylltiadau trên a gwell llwybrau cerbydau / Transport - buses need to run later and be more frequent, better train links and improved bike routes</p>	267	3ydd / 3rd
<p>Tai fforddiadwy - Tai fforddiadwy a mynediad i bobl ifanc lleol / Second Home Crisis - Affordable housing and access for local young people</p>	<p>Tai fforddiadwy - Tai fforddiadwy a mynediad i bobl ifanc lleol / Second Home Crisis - Affordable housing and access for local young people</p>	256	4ydd / 4th
<p>Costau byw - mwy o gefnogaeth gyda chostau cludiant, cinio ysgol ac ynni / Cost of living Crisis - more support with costs of transport, school meals and energy</p>	<p>Tai fforddiadwy - Tai fforddiadwy a mynediad i bobl ifanc lleol / Second Home Crisis - Affordable housing and access for local young people</p>	244	5ed / 5th
<p>Debydd - mwy o gyfleoedd chwaraeon i ferched mewn ysgolion / Equality - more sports opportunities for girls</p>	<p>Gwella mynediad i gyfleoedd galwedigaethol a mwy o ddewis, gan gynnwys sgiliau bywyd / Education - improve access to educational opportunities and greater choice that should include life skills</p>	234	6ed / 6th
<p>Debydd - mwy o gyfleoedd chwaraeon i ferched mewn ysgolion / Equality - more sports opportunities for girls</p>	<p>Debydd - mwy o gyfleoedd chwaraeon i ferched mewn ysgolion / Equality - more sports opportunities for girls</p>	201	7fed / 7th



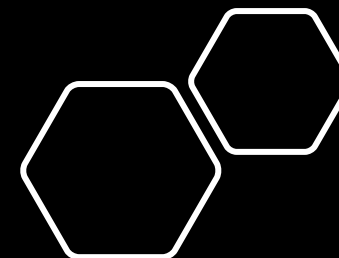


Senedd Wales

Taith 'Senedd Cymru' Trip:
Briefing

Monday 12th February
2024

Ceredigion Youth Council 'Senedd Cymru' Day Trip Itinerary (to include Cardiff Bay visit)	
Date 12.2.24	
Activity	Time
Meet Aberystwyth and district members at Penweddig School Car Park	08:30am
Collect Aberaeron and mid county members at Aberaeron Secondary School	09:00am
Collect South of County members at Synod Inn Square	09:15am
Collect Southeast of County members at Ysgol Bro Teifi, Llandysul	09:30am
Comfort break at Morrisons Carmarthen prior to travelling direct to Cardiff Bay	10.00am – 10.20am
Travel to Senedd Cymru, Cardiff Bay	10:20am – 11.50am
Arrive at Senedd Cymru for Tour and meeting with Elin Jones AS	11.55pm - 2.00pm
Visit Cardiff Bay Mermaid Quay for food and leisure time	2.00pm – 4.00pm
Leave Cardiff Bay to travel back to Aberystwyth, Ceredigion	4pm – 7pm
Calling at:	
Comfort break at Morrisons Carmarthen	5.15pm – 5.30pm
Drop off Southeast of County members at Ysgol Bro Teifi, Llandysul	6.00pm
Drop off South of County members at Synod Inn	6.15pm
Drop off Aberaeron and mid district members at Aberaeron Secondary School	6.30pm
Drop off Aberystwyth and district members at Penweddig School Car Park	7.00pm



Currently devolved powers

- Agriculture, forestry and fishing.
- Education.
- Environment.
- Health and social care.
- Housing.
- Local government.
- Highways and transport.
- Some control over income tax, stamp duty and landfill tax



Beth sydd yn digwydd nesaf? What happens next?



- Indicate on the Senedd Trip form whether you are planning on attending the trip and where would you prefer to be picked up and dropped off – please tick **ONE** location. Please also share a contact number for a parent or guardian.
- Complete the Ceredigion Youth Service Membership and Medical Form 2024 – Only people with completed forms can attend!
- Your attendance will be confirmed, and an e-mail will be shared with an electronic copy of the itinerary, letter to parent/guardians, Security: Visitor Code of Conduct and details of your pickup point on the day of the trip.
- Please make sure that all relevant information is shared with parents/guardians and please read the Senedd: Visitor Code of Conduct which includes Security before travelling
- Consider the devolved matters for Wales, have you a question for Elin Jones AS?
- On the bus to Cardiff, we will collect a contact mobile number and confirm questions to Elin Jones AS

Interested in making a positive change by representing the voices of Ceredigion's young people?
Join Ceredigion Youth Council 2023 - 2024!

Cymraeg Mae'r ddogfen hon hefyd ar gael yn Gymraeg
 This document is also available in Welsh



Meeting dates:	To include:
20.10.23	Elect New Chairperson
02.02.24	Ceredigion's Young People Local Ballot
20.03.24	Ceredigion's Local Ballot Results
12.07.24	'Pawb A'i Farn Ceredigion 2024' Event



**CYNGOR
 IEUENCTID
 CEREDIGION
 YOUTH
 COUNCIL**

**At Ceredigion
 County Council
 Chamber
 Penmorfa, Aberaeron**



For further information contact:
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